

HOUGHTON MIFFLIN NONFICTION & PRINT RESOURCE CONCEPTS	HOUGHTON MIFFLIN PRINT RESOURCE CONCEPTS WHERE TO LOCATE	LITERARY CONCEPTS FICTION, POETRY and NONFICTION	HOUGHTON MIFFLIN LITERARY CONCEPTS WHERE TO LOCATE
<p style="text-align: center;">Study and Print Resources Skills</p> <ul style="list-style-type: none"> • Using the dictionary: entry word + entry information (pronunciation key and definitions) • Magazine features: articles, visuals • Locate information in an atlas: maps, cities, countries • Locate information using charts, tables and graphs • Using the encyclopedia: guide words and cross-references • Using newspapers: how to find information • Thesaurus 	<p>TE361G, 393G</p> <p>TE358, 359, 390</p> <p>TE361H</p> <p>TE393H</p> <p>TE333H</p> <p>TE419G</p>	<p style="text-align: center;">Fiction Concepts</p> <ul style="list-style-type: none"> • Genre: Fantasy, Folktales, Magazine article, Photo essay and Interview • Story Structure: character, setting, plot • Character development: says, does, thinks/feels • Character’s Perspective • Writer’s/Author’s craft or style: word choice, selected details, humor • Artist’s/Illustrator’s style • Comparing events from two narratives • Making connections about characters from multiple texts 	<p>TE310, 323, 333A-B, 344, 353, TE392-393, 416, 418</p> <p>TE419A-B, TE393CC, 396, 403</p> <p>TE369</p> <p>TE409</p> <p>TE319, 325</p> <p>TE373</p>
<p style="text-align: center;">Test-taking Skill: Writing Personal Response</p> <ul style="list-style-type: none"> • Understand the question: identify key words that tell whom or what the question is asking, key words that tell the reader what to do • Get ready to write: look back to selection and list details; think about your thoughts/ideas and list them • Write response: use details from both lists; write clear and complete answer 	<p>TE 439B-439C</p>	<p style="text-align: center;">Nonfiction Concepts</p> <ul style="list-style-type: none"> • Print features: title, headings, captions • Text organization: paragraph main idea & supporting details • Use of visuals: diagrams, photographs • Charts/Tables and Graphs 	<p>TE333</p> <p>TE332</p> <p>TE419H</p>

PHONICS & SPELLING	HOUGHTON MIFFLIN PHONICS & SPELLING	VOCABULARY SKILLS	HOUGHTON MIFFLIN VOCABULARY SKILLS
<p>Word Attack/Spelling/Phonics Skills</p> <ul style="list-style-type: none"> • Vowel + r sounds: er, ir, or, and ur • Vowel + r sounds: ear (tears) • Vowel + r sounds: ar (army) • Vowel + r sounds: or (morning) • Vowel pattern ou, ow (clown) • Vowel pattern o, au, aw, al as in lawn • Consonant sounds /j/ j, ge, gi, dge,gy • Consonant sounds /k/ k, ck, c • Consonant /kw/ qu 	<p>Word Attack/Spelling/Phonics Skills</p> <p>TE361D-F TE361D-F TE361D-F</p> <p>TE333D-F TE393D-F TE393D-F TE393D-F</p>	<ul style="list-style-type: none"> • Using context to understand the meaning of a word • Pronunciation key • Using a thesaurus • Choosing a dictionary meaning <ul style="list-style-type: none"> • Antonyms • Multiple-meaning words • Homophones 	<p>TE393G</p> <p>TE419G, 439I, R23</p> <p>TE361G</p>
<p>Structural Analysis Phonics/Decoding Strategies</p> <ul style="list-style-type: none"> • Prefixes: un-, dis-, bi-, and non- • Suffixes: -y and -ly • Plurals: -s, -es, ending with f or fe • Endings: --er, -est, 	<p>Structural Analysis Phonics/Decoding Strategies</p> <p>TE419C-D TE393C TE333C TE361C</p>	<p>Academic Language</p> <ul style="list-style-type: none"> • Fantasy, Realism • Context • Possessive noun • Personal voice • Base word, suffix • Conclusion • Suffix, prefix • Pronunciation key • Characters, setting, plot • Homophones • Thesaurus • Synonym • Chart, table, graph 	<p>TE310, 323, 33A-B, 344, 353</p> <p>TE333G</p> <p>TE419E-F</p>

HOUGHTON MIFFLIN FORMS AND GRAMMAR	HOUGHTON MIFFLIN WRITING PROCESS	UNIT ASSESSMENT TOOLS
<p style="text-align: center;">Grammar/Language Structures</p> <ul style="list-style-type: none"> • Subjects: singular and plural T361I-J • Subject-verb agreement • Identify possessive nouns, singular and plural T333I-J • Apostrophes to form singular and plural nouns • Verbs: identify and classify; present, past and future tense; keeping tenses consistent T393I-J • Comma usage: direct address, introductory phrases • Capitalization and punctuation with quotations • Past Time and Future Time T419I-J <hr/> <p style="text-align: center;">Paragraph Skills</p> <ul style="list-style-type: none"> • An opinion paragraph tells what someone thinks or feels about a topic • Start a new paragraph whenever a speaker changes <hr/> <p style="text-align: center;">Writing Forms</p> <ul style="list-style-type: none"> • Journal entry T333K-L • Thank you note T361K-L • Opinion paragraph T393K-L • Dialogue T419K-L • Story <hr/> <p style="text-align: center;">Oral Language</p> <ul style="list-style-type: none"> • Role-play a news report • Role-play a dialogue • Dialogue for a tour guide 	<p style="text-align: center;">STORY</p> <ul style="list-style-type: none"> • Prewriting/ Planning <ul style="list-style-type: none"> ➢ Brainstorming: describe characters, setting, problem ➢ Develop a plot • Drafting/Composing <ul style="list-style-type: none"> ➢ Organization <ul style="list-style-type: none"> • Using <i>Who, Where, When, What</i> chart • Writing good beginning: ask a question, describe a feeling or a vivid scene, show action, present a problem or mystery, use dialogue, throw the reader into the middle of an interesting situation • Revising/Written Expression <ul style="list-style-type: none"> ➢ Using possessive nouns • Proofreading/Editing <ul style="list-style-type: none"> ➢ Using checklist and proofreading marks ➢ Using punctuation: apostrophes ➢ Using Capitalization ➢ Using exact verbs ➢ Subject-verb agreement ➢ Keeping tenses consistent ➢ Checking Spelling: commonly/frequently misspelled words/no excuse words • Publishing <ul style="list-style-type: none"> ➢ Author's chair ➢ Local newspaper ➢ Booklet ➢ Act out 	<p>End-of-Selection Assessment (Multiple Choice and SOL format)</p> <p>End-of-Theme Assessment Integrated Theme Test or Theme Skills Test</p> <p>SOL Released Test Selected texts and items from the Grade 3 Released Tests</p> <p>Daily word study assignments and/or spelling tests</p> <p>Daily language activities</p> <p>Writing rubric (Houghton Mifflin)</p>